

Subject: Spanish II	Calendar : 2008-2009	Timeframe: 1st 9 weeks	Level/Grade: Secondary 9-12
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¡Expresáte! Spanish 2

To facilitate an extensive review of Spanish I, the student will be doing the following:

Chapter 1 Vocabulary- *Familiares y Amigos*

- Asking about people, routines and activities
- Expressing likes and dislikes
- Using adjectives that describe people
- Offering help and talking about chores
- Talking about plans and places
- Talking about vacation activities

Chapter 1 Grammar

- Using nouns, adjectives, and *gustar*
- Doing a review of present tense verbs
- Using Reflexive pronouns
- Using idioms with *tener*
- Using verbs and *ir a* followed by infinitives
- Using the Present progressive
- Using direct object pronouns
- Using Affirmative and negative informal commands

Chapter 1 Geocultura

- Looking at a map of Mexico City
- Learning about Mexico City

Activity Type: Teacher Presentation, Teacher-Student Interactive, Audio-visual, Vocabulary, Student Activities, speaking, reading, writing,	TEKS: 1a,b,c;2a,b;3a,b;4a,b,c;5a.b
Materials: Text – <u>Expresate</u>; Spanish II Teacher Resources, United Streaming, Podcasts, teacher-generated and other supplementary resources	

SE Modifications: Extra Time, Shortened or Modified Tests, More oral tests	Resources: Spanish reference texts, United Streaming, Promethean.com, Spanish-English dictionary, Internet	TA TEKS: Promethean/Smart Board, Audio-Visual
GT Modifications: N/A	Evaluation Methods: Daily Work, Written and Oral Quizzes, Written and Oral Tests, Projects, Other Oral Assessments	

Subject: Spanish II	Calendar : 2008-2009	Timeframe: : 2nd 9 weeks	Level/Grade: Secondary 9-12

¡Expresáte! Spanish 2

The student will be doing the following:

Chapter 2: Vocabulary -En el Vecindario

- Asking what people do for a living
- Introducing people and responding to introductions
- Talking about professions
- Describing houses
- Saying what needs to be done and complaining
- Talking about the rooms of a house and furniture

Chapter 2: Grammar

- Using direct and indirect object pronouns
- Using the present tense of *dar* and *decir*
- Using *saber* and *conocer*
- Using *ser* with nationality
- Understanding the difference between *ser* and *estar*
- Using expressions followed by infinitive
- Using the preterite of *ar*, *er*, and *ir* verbs
- Using the preterite of *hacer* and *ir*

Chapter 2: Geocultura

- Looking at a map of Cuzco
- Learning about Cuzco

Chapter 3: Vocabulary- Pueblos y ciudades

- Asking for and living information
- Talking about where someone went and what he did
- Talking about stores and places in town
- Asking for and giving directions
- Asking for clarification
- Talking about places in the city

Chapter 3: Grammar

- Using the impersonal *se*
- Forming the preterite of *car/ gar/ zar* verbs and *conocer*
- Forming the irregular preterite of *andar, tener, venire, dar and ver*
- Using formal commands of regular and irregular verbs
- Using commands with pronouns and review of informal commands

Chapter 3: Geocultura

- Looking at a map of Santo Domingo
- Learning about Santo Domingo

Chapter 4: Vocabulary -¡Mantente en Forma!

- Asking how something turned out
- Reacting to events
- Talking about competitions
- Talking about getting hurt
- Asking for and living advice
- Talking about parts of the body

Chapter 4: Grammar

- Forming the preterite of *ponerse* and *decir*
- Forming the preterite of stem changing *ir* verbs
- Using verbs with reflexive pronouns and direct objects
- Using the past participles as adjectives
- Forming the preterite of *caerse*

Chapter 4: Geocultura

- Looking at a map of Miami
- Learning about Miami

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Subject: Spanish II	Calendar :2008-2009	Timeframe: 3rd 9 weeks	Level/Grade: Secondary 9-12

¡Expresáte! Spanish 2

The student will be doing the following:

Chapter 5 : Vocabulary –*Día a Día*

- Telling someone to hurry
- Reminding someone to do something
- Talking about daily routines
- Expressing interests and dislikes
- Talking about how long something has been going on
- Talking about pastimes

Chapter 5:Grammar

- Using the preterite of *poder* and *traer*
- Using verbs with reflexive pronouns
- Using possessive pronouns
- Using negative expressions with *ninguno*
- Using *hace* with time expressions
- Using *pero* and *sino*

Chapter 5: Geocultura

- Looking at a map of San José
- Learning about San José

Chapter 6: Vocabulary –*Recuerdos*

- Talking about what you used to like and dislike
- Talking about what you used to do and wanted to be
- Talking about childhood pastimes
- Describing people and things in the past
- Talking about an emotional reaction
- Using descriptive adjectives

Chapter 6:Grammar

- Forming the imperfect of regular verbs
- Forming the imperfect of *ir* and *ver*
- Using verbs with reciprocal pronouns
- Forming the imperfect of *ser* and *haber*
- Using the preterite to describe mental and emotional states
- Forming the preterite of *creer*, *leer*, *construir*, *oir* and *caerle a uno*

Chapter 6 : Geocultura

- Looking at a map of Segovia
- Learning about Segovia

Chapter 7: Vocabulary –*Buen Provecho*

- Ordering food in a restaurant
- Talking about food and how it tastes
- Talking about diet
- Describing food preparation
- Using cooking terms

Chapter 7 :Grammar

- Using double object pronouns
- Using commands with double object pronouns
- Using adverbs
- Using the imperfect for other occasions
- Describing with the imperfect
- Using past participles as adjectives

Chapter 7 : Geocultura

- Looking at a map of San Juan
- Learning about San Juan

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Subject: Spanish II	Calendar : 2008-2009	Timeframe: 4th- 9 weeks	Level/Grade: Secondary 9-12

¡Expresáte! Spanish 2

The student will be doing the following:

Chapter 8: Vocabulary –Tiendas y Puestos

- Talking about trying on clothes and how they fit
- Talking about shopping for clothes
- Bargaining in the market
- Stating preferences
- Talking about handicrafts and materials

Chapter 8 :Grammar

- Using the imperfect and the preterite to talk about what was in progress
- Using ir a + the infinitive with the imperfect and the preterite
- Using comparatives and superlatives
- Using por versus para
- Using demonstrative adjectives and adverbs of place
- Using adjectives as nouns

Chapter 8 : Geocultura

- Looking at a map of Santiago
- Learning about Santiago

Chapter 9 : Vocabulary –A Nuestro Alrededor

- Talking about a place and its climate
- Telling a story
- Talking about nature and weather
- Talking about what you and others will do
- Wondering out loud

Talking about outdoor activities **Chapter 9 :Grammar**

- Comparing quantities
- Using the preterite and the imperfect to start a story
- Using the preterite and the imperfect to continue and end a story
- Using the subjunctive mood to talk about hopes and wishes
- Forming the subjunctive of stem change –ir and irregular verbs
- Forming the future tense

Chapter 9 : Geocultura

- Looking at a map of El Paso
- Learning about El Paso

Chapter 10 : Vocabulary –De Vacaciones

- Asking for and making recommendations
- Asking for and giving information
- Talking about travel and tourism
- Asking what someone did
- Asking about the latest news
- Talking about vacation activities and places

Chapter 10:Grammar

- Forming the present perfect and regular past participles
- Forming irregular past participles
- Using the subjunctive for giving advice
- Reviewing the preterite and imperfect
- Reviewing the present progressive and the future
- Reviewing the present subjunctive

Chapter 10 : Geocultura

- Looking at a map of Buenos Aires
- Learning about Buenos Aires

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